

## Pathways to Education Volunteer Application.

The Pathways to Education Program™ works to assist students during their high school years, helping them successfully graduate and continue to post-secondary education, training, or employment of their choice. The program provides a system of four supports:

- **Academic:** tutoring in the four core subjects;
- **Social:** Group mentoring activities one night a week for grade 9, career and specialty mentoring for grades 9, 10, 11, 12;
- **Financial:** Immediate financial support such as bus tickets tied to attendance and a scholarship for post-secondary education for each year they successfully complete high school and the program;
- **Advocacy:** Student Parent Support Workers and a cultural support worker will help connect teens, parents, school administration, teachers and community agencies

Every year, thousands of Canadian students make the life-altering decision to drop out of high school. In low-income communities across Canada, the high school dropout rate can reach up to 50 per cent, taking a dramatic toll on our communities, our health and justice systems, and our economy.

Pathways to Education is helping youth in low-income communities to graduate from high school and successfully transition onto post-secondary education, training, or employment. Pathways addresses systemic barriers to education by providing leadership, expertise, and community-based program proven to lower dropout rates.

The Pathways to Education Program™ provides a comprehensive set of academic, financial, social, and one-on-one supports to youth. The results of this unique Program have been ground breaking, graduation rates have improved by average of up to 85 percent across communities where Pathways is offers. Founded in 2001, Pathways operates across communities where Pathways is offered. Founded in 2001, Pathways operates across Canada with Program locations in Ontario, Quebec, Nova Scotia, Manitoba, British Columbia, New Brunswick, Alberta, and Saskatchewan.

Pathways to Education's Focus is on ensuring that young people from at-risk and/or economically disadvantaged communities achieve their full potential by getting to school, staying in school, graduating and moving on to post-secondary programs.

## Volunteer recruitment Process

### Tutoring Component

The Pathways to Education tutoring program is vital in ensuring that retention and completion rates of Indigenous high school students continue to grow.

Tutors, provide academic support and study assistance in one-on-one or small group tutoring, they help high school students by passing on your skills and experience.

### Recruitment:

#### Eligibility

Generally, you will need to be on your Post Secondary Education degree journey.

High School Students will be matched with PSE student tutors who are at least in their first two years of their PSE studies.

Professionals and retired professionals are also encouraged to apply to become a Pathways to Education tutor.

#### How to apply

You'll need to provide information on your academic and professional qualifications, a copy of your resume and academic transcripts, and details on the subject areas where you are eligible to provide tutoring.

Email: [barb@pathways.cnfc.ca](mailto:barb@pathways.cnfc.ca) your completed volunteer application form.

#### What happens next

Your application will be assessed and, if approved, you will be added to our tutor contact list.

When a student applies for tutoring, we will match them with a suitable tutor. If you are selected, a Pathways SPSW will contact you with details so they can arrange a time for your tutoring sessions with the student.

If you're contracted to work or volunteer as a Pathways tutor, you will also be invited to attend Pathways orientation and cultural awareness training workshops.

Thank you for choosing to join the Pathways to Education Team.

Please take some time to complete this application package thoroughly. The application form should be accompanied by a current resume. You will also be asked to provide a recent Police Check/Vulnerable Sector check and the Child Welfare Intervention Check.

We look forward to working with you!

## PERSONAL INFORMATION

\_\_\_\_\_  
Last Name

\_\_\_\_\_  
First Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City

\_\_\_\_\_  
Postal Code

\_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Business Phone

\_\_\_\_\_  
Cell Phone

\_\_\_\_\_  
E-mail

What is the best way to contact you? \_\_\_\_\_

## EMERGENCY CONTACT

\_\_\_\_\_  
Name

\_\_\_\_\_  
Relationship

\_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Business Phone

\_\_\_\_\_  
Cell Phone

Please indicate how you heard about this volunteer opportunity:

Volunteer Bureau Website

CNFC website

Friend  Radio

Newspaper

Volunteer Fair

Another Volunteer

Other: \_\_\_\_\_



## VOLUNTEER EXPERIENCE

Have you volunteered before?

Yes

No

If yes, please identify:

Organization(s): \_\_\_\_\_ Time Period: \_\_\_\_\_

Type of Volunteer Experience:

\_\_\_\_\_  
\_\_\_\_\_

## BACKGROUND INFORMATION

Why are you interested in volunteering with Pathways to Education?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please indicate any experiences you have working with youth.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please indicate any experiences you have working within an educational setting.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please indicate any experiences you have working with diverse communities.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you Speak any other languages besides English?

\_\_\_\_\_

## CULTURAL INFORMATION

Do you have any knowledge or understanding with respect to traditional Indigenous practices? Please indicate by marking the box.

- Sweat lodge
- Smudging
- Elder Protocols
- Cultural events (Pow -wow, Round dance)
- Pipe Ceremonies
- Youth Rites of Passage
- Other

If NOT, are you willing to participate in any cultural activities and/or training and awareness?

- Yes
- No

## SKILLS AND/OR INTERESTS

Please describe any talents, hobbies, interests, skills (certifications, etc.), which may be relevant.

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Do you have current CPR/STANDARD FIRST AID certification?

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Do you have current Safe Food Handling Certification?

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## WORK/EDUCATIONAL EXPERIENCE

Are you currently employed?  No  Yes:  Full-Time  Part-Time

If Yes, where: \_\_\_\_\_ Role: \_\_\_\_\_

Previous work experience:

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Additional training needed:

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Are you currently in school?  Yes  No  Full-Time  Part-Time

School? College? University: \_\_\_\_\_ Faculty: \_\_\_\_\_

Degree/Diploma or Area of specialization:

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Please attach a copy of your resume to this application.

## AVAILABILITY

Are you interested in providing academic support to high school students as a volunteer Tutor, providing social supports through weekly activities as a volunteer Mentor, or Both?

Tutoring  Mentor  Both

In which area would you like to volunteer? (the community in which you volunteer may depend on the nights you are available, but we will do our best to meet your location preferences.)

The Canadian Native Friendship Centre  Partnering agency: \_\_\_\_\_

School location \_\_\_\_\_

Would you be available to participate in special events throughout the year (i.e. fundraising, volunteer recruitment, etc?)

Yes       No

WE would like to accommodate your schedule as best we can. Please put a "X" in the box beside the time(s) and day(s) that you would like to volunteer:

### Tutoring

Tuesday       Wednesday  
3:00 – 6:00 p.m.      3:00 – 6:00 p.m.

### Mentoring

Thursday  
1:00 – 4:00 p.m.

### PHOTO/VIDEO RELEASE

I give the Pathways to Education Program™ permission to use images of me, images of me captured through video, photo, or digital camera to be used for **education and/or promotional purposes** while I am volunteering with the program.

Yes       No

### REFERENCES (No Relatives or Friends)

\_\_\_\_\_  
Name

\_\_\_\_\_  
Relationship

\_\_\_\_\_  
Daytime Phone Number

\_\_\_\_\_  
Name

\_\_\_\_\_  
Relationship

\_\_\_\_\_  
Daytime Phone Number



**Please read the following before signing:**

- I understand that there may not be suitable volunteer role available at this time and that my information will be kept on file for future opportunities
- I authorize The Canadian Native Friendship Centre to contact the references I have provided and record information from this application into volunteer management database
- I agree to provide a Police Record Check should one be required for the role that I accept.
- I certify that all the information included in this application is true and complete, and I agree to perform all assigned and accepted responsibilities to the best of my ability in keeping with the values, goals, and guidelines of the Canadian Native Friendship Centre.

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Signature

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Date

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Parent/Guardian Signature (if under 18 years of age)

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Date

